



Emergency Medicine

Making the most of EM training

Dr Grace McKay, ST4 EM

MBBCh, FRCEM Primary & intermediate, MSc Clin Ed, AOME Fellow, Honorary Lecturer Cardiff University





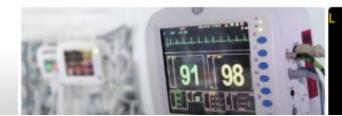


The All Wales School of Emergency Medicine has the responsibility to develop, oversee and deliver the training of Doctors working in the Specialty of Emergency Medicine in Wales. We work closely with the Wales Deanery & the Royal College of Emergency Medicine as well as the Health Boards in Wales to achieve this

Latest News

We have some great things to tell you about!









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Overview

- 2021 Curriculum
- Planning EM
- Clinical LOs
- Generic LOs
- ACCS Admin
- Behind the scenes



2021 Curriculum



Acute Care Common Stem

ACCS LOs

1	Care for physiologically stable adult patients presenting to acute care across the full range of complexity
2	Make safe clinical decisions, appropriate to level of experience, know when and how to seek support
3	Identify sick adult patients, be able to resuscitate and stabilise and know when it is appropriate to stop
4	Care for acutely injured patients across the full range of complexity
5	Deliver key ACCS procedural skills
6	Deal with complex and challenging situations in the workplace
7	Provide safe basic anaesthetic care including sedation
8	Manage patients with organ dysfunction and failure
9	Support, supervise and educate
10	Participate in research and manage data appropriately
11	Participate in and promote activity to improve the quality and safety of patient care

Key ACCS	At completion of ACCS a trainee:
capabilities	 will have the clinical knowledge to identify when key practical emergency skills are indicated will have the knowledge and psychomotor skills to perform the skill safely and in a timely fashion.
Descriptors	 Pleural aspiration of air Chest drain: Seldinger and open technique Establish invasive monitoring (CVP and Art line) Vascular access in emergency- IO, femoral vein Lumbar puncture Fracture/dislocation manipulation External pacing Direct current cardioversion Point of care ultrasound- Vascular access and Fascia iliaca block
GPCs	Domain 1: Professional values and behaviours Domain 2: Professional skills practical skills communication and interpersonal skills dealing with complexity and uncertainty
Evidence to inform decision includes	DOPs Logbook Entrustment decision MSF

Planning

	il SLOs PDP				
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und naparament	Consider the region of the construction of the property of the	Deep Deep Contract of the Cont	SLO 9	Support supervise, and educate	Current
					am most experienced in this SLO due to my engagement in teaching and mentoring activities, AWSEM trained representation, and postgraduate qualifications in education
1000000	Could's have not self-ally, color and colors (register production (colors)	PARTICULAR ASSAULT ASS	HST Capabilities	Train and supervise others in ED. Prepare and deliver teaching sessions outside of the clinical environment, including simulation, small-group work a	nd Future
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	Wildram Same		Key Descriptors	Deliver teaching and feedback	WBPA: STAT, ESLE, MSF
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of Constitution	Name and I recorded bit and Exercise and A of Exercise longer location (not exercise as (Amazo and a page and Amazonia)	NAME TO A STATE OF THE PROPERTY OF THE STATE	noi capabilities	Support and develop a culture of departmental safety and good clinical governance	Future
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			Evidence	QIAT RCEM elegrating	Morpidity and mortality meetings
	Section of the securities and the second	Date: The Control of Control of the Control of the Control of Con			Clinical governance meetings
una reparement	And a set of the second of the second of the second	The state of the s	2FO 15	Manage, administer, lead	Current During intermediate training I gained experience in managing complaints and critical incident, I also attended clinical governance meetings and represented ED in a 3D forum.
		Come Description of the street of the common	HST Capabilities	Handle a complaint, prepare a report, and be aware of the relevant medico-legal directives	
Non-Description	District on order test	E		investigate a critical incident, participate in clinical governance activities and risk reduction projects manage the staff rota, being aware of relevant employment law and recruitment activities including interviews	Future During ST41 plan to address other elements of the leadership our roulum including preparing reports and participating in clinical governance
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	Product reading	[200]		Serious incidents	eLFH leadership modules
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Clinical	SLOs PDP					
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				Evidence		
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				HST Capabilities	Appraise, synthesise, communicate and use research evidence to develop EM care	I have conducted qualitative resersech for a Massers in Clinical Education and therefore I am familiar with qualitative methodology and ethical approval.
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SLO 1	Care for the physiologically stable adult pa	atient across the full range of complexity	Current			
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	mer a la l		i i lave developed reasonable ex	chelice managing ad	are padents in 25 alloughout my Acco and intermediate de	anning as evidenced in my eportronic
HST Capabi	lities Assess and manage all adult patients with	n both physical and psychological III nealth				
	Manage with no supervisor involvement		Future			
			During ST4 I plan to continue n	nanaging a broad spect	trum of EM adult patients and will increasingly work indepen	ndantly without supervision. I also intend to gain experience in managing more complex and challenging clinical car
Key Descrip	otors Cognitive impairment and fraility					
	Mental health		How			
	Complex comorbidities		WBPA: ACAT, ESLE x 3, CbD x 3			
	Observation		Attendance at local & regional t	teaching		
			RCEM elearning Mental Health	Legislation		
Evidence	WBPAs: CbD, ESLE, Mini-CEX, MSF		SPA days:			
	FGS entrustability		- Attend PRU to better apprecia	ate MDT for cognitive in	nnairment and fraility	
	FRCEM exam					
	Loghook of cases					
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	MANAGE CO.	Southwest (3-3-2-left) Millianspool		Key Descriptors	Complaints Descrit	New DOTA Assence
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	MANAGE CO.	Source States #States Total		Key Descriptors		
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ST4 Educational PDP

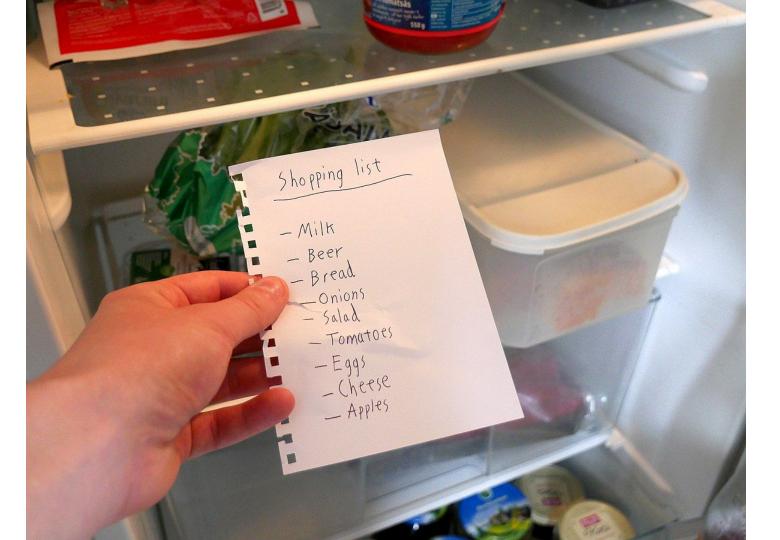
SLO	Current	Future	Actions
1	I have developed reasonable experience managing adult patients in ED throughout my ACCS and Intermediate training as evidenced in my eportfolio.	During ST4 I plan to continue managing a broad spectrum of EM adult patients and will increasingly work independently. I intend to gain experience in managing more complex and challenging cases.	G to complete WBPA, attend local & regional teaching, complete RCEM & elfh e-learning on Mental Health Legislation and attend PRU shift (after Maternity leave)
2	I have begun to develop my expertise in decision making, diagnostic reasoning and answering clinical questions throughout my ACCS and Intermediate training.	During ST4 I plan to gain further understanding of human factors and decision making processes by specifically reviewing these topics in SIM and my further reading.	G to complete WBPA, attend local & regional teaching, complete RCEM elearning on Human Factors and attend TEAMS course (after Maternity leave) K Human Factors in SIM
3	Throughout my ITU and EM placements, I have had experience leading resuscitation teams, communicating with patients and their relatives in critical situations. Moreover during the COVID pandemic, I refined my expertise in end of life decision making.	During ST4 I plan to dedicate time to maintaining and developing my ABC resuscitation skills and gaining instructor status in life support courses	G to complete WBPA, attend local & regional teaching, attend theatres and ITU during SPA. K to contact Anaesthetic and ITU consultants to facilitate SPA

ARCP 'checklist'

1	2	3	4	5	6	7	8	9	10	11	12
ESLE	ESLE	ESLE	Mini-Cex Trauma lead	Mini-Cex Unwell	DOPs x 26	ESLE	ESLE	STAT	ACAF	QIAT	
ESLE	ESLE	ESLE	DOPs wound care	Mini-Cex Unwell	USS x 40	ESLE	ESLE	ESLE	Journal Club		
ESLE	ESLE	ESLE	DOPs suture	Mini-Cex Unwell		ESLE	ESLE	MSF	Journal Club		
CBD Complex	CBD Decision	CBD EOL	DOPs block	Mini-Cex Unwell		CBD challenging	CBD Leader	DTCT			
CBD MH	CBD answer Qu	Mini-Cex Peri-arrest	DOPS MUA	CBD Safeguarding		CBD challenging	CBD Leader	DTCT			
CBD Frail	CBD Discharge	Mini-Cex Resus lead		CBD NAI		CBD challenging	CBD Leader	DTCT			
Teaching Days	Teaching Days	Teaching Days	Teaching Days	Teaching Days	Teaching Days	Teaching Days	Teaching Days		Teaching Days	Teaching Days	Teaching Days
SIM	SIM	SIM	SIM	SIM	SIM	SIM	SIM			27 - 272	
PRU shift		Theatre	MIU		USS			Procedural Day	Journal Club	QIP	Serious Inciden
		mu	Trauma meetings					EMTA conference	Audit	M&M	Complaint
										cc	Induction
¥.	TEAMS	GIC	ETC	APLS	Procedural course	-	HLA Scholar	GIC	GCP		
Case Logbook	Case Logbook	Airway Logbook Procedure Logbook	Procedure Logloook	Case Logbook	Airway Logbook (10) Procedure Logbook	Case Logbook	Management	Teaching Logbook		Management	Management
MHRCEM	RCEM decision	RCEM EOL	SWTN SOP	200000000000000000000000000000000000000	RCEM elearning x 16	Violence	RCEM leader		CA-Cardiff		RCEM leader
MHARCEM MHARCEM	RCEM decision	RCEM RSI	RCEM MUA	Safeguarding NAI	NATSSIP	Self discharge	RCEM leader		CA Cardiff		RCEM leader
Legal MH	Decision making	RCEM EOL	RCEM hand injury	CAMHS	NAISSIE	Police enquiry			CA Cardiff		
Violence ED	Cognitive error	RCEM DNACPR	RCEM wound	Childrens act		Data Protection Act.			CA Cardiff		
Elderiv Care	Diagnostic method	RCEM OD	RCEM sedation	CHIOTOTES acc.		Information Governance,			CA Cardiff		
MH elfh	Situational Awareness	elfh EOL	elfh trauma			Freedom of Information Act			CACBIGIII		
MCA elfh	Decision making	Advance Directives	SULLICIALITY SE			Caldicott Report.			CAHEIW		
SICK CITT	Decision making	DNAR Decisions				Calonott Report.			CA Resus Room		
		DOLS							CA RCEM		
		Organ donation							OMBOEM		



Clinical LOs



ST4 Procedural Skill Log book

Arterial line		FIB		Joint Man	p	
11/08/2021	DKA Protocol	17/08/2021	L NOF#	21/08/2021	R little finger	
12/08/2021	DKA Protocol	19/08/2021	R NOF#			
21/08/2021	Hypovolaemia					

USS +

Cases *

Airway *

Procedures *

Sedation -



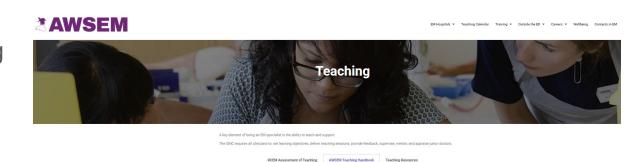
Generic LOs

Teaching

'Will be able to set learning objectives, deliver a teaching session and deliver effective feedback with an action plan'

How?

- Departmental Teaching
- Cardiff Uni
- UG centre
- Near Peer teaching
- Courses



Dr Craig Planello (EM Consultant and MSc Clin Ed)
 Dr Grace McKay (EM HST and MSc Clin Ed)
 Dr Finon James (EM Core Trainee and MSc Clin Ed)

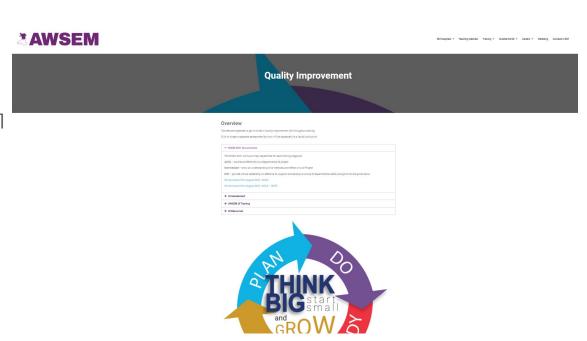
Please contact craig planello@wales.nhs.uk if you have any comments.

QI

'Will be able to contribute effectively to a departmental QIP'

How?

- Regional teaching 08/09/21
- AWSEM website
- RCEM e-learning

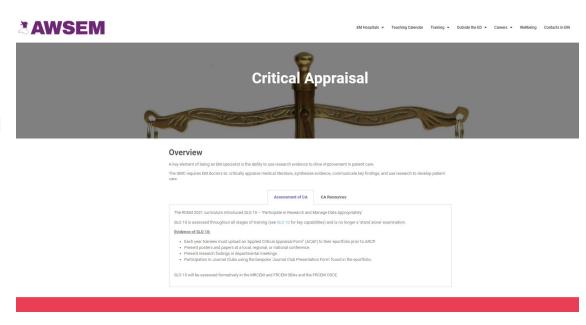


Critical Appraisal

'Will be able to search the medical literature effectively and know how to critically appraise studies.'

How?

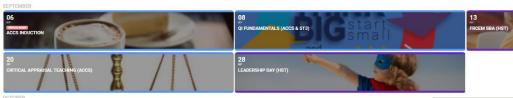
- Regional teaching 20/09/21
- AWSEM website
- Department Journal Clubs
- Librarian Session
- GCP Modules



ACCS Admin







OCTOBER	A	/ / \		
O6 cor QI DAY 1 (ST4)	G sta	ali	12 est REGISTRAR READY DAY (\$T3)	V
NOVEMBER NG EVENTS				
DECEMBER				
07 GENERIC PAEDIATRIC DAY (ALL)			ART.	

Regiona	al Teaching Day	/S	
Date	Title	Attendance	Reflection
08/07/2020	ST3 Induction	Υ	N
22/09/2020	Chest Trauma PCH	Υ	Y
06/10/2020	Registrar Ready Day	Υ	Y
20/10/2020	USS Day	Υ	Y
03/12/2020	Sedation Day	Υ	Y
08/12/2020	Paediatric Day	Υ	Y
12/01/2021	Management Day	Υ	Y
09/02/2021	Paediatric Neurology	Υ	Y
25/05/2021	EMTA conference	Υ	Y
08/06/2021	Neuro day	Υ	Y

14 ADULT EM COTE (ALL)

SPA days

ate	Location	Time	Activity
12/09/201	8 POW	08.00-11.00	Eportolio reflections
	POW	11.30-13.00	Senior teaching- Radiology meeting
	POW	14.00-16.00	Delivered departmental teaching Hand injuries
	POW	16.00-18.00	Eportfolio linking
19/09/201	8 POW	09.00-10.30	In-situ SIM maternal sepsis
	POW	11.00-12.00	Senior teaching- Pancreatitis
	POW	12.00-13.00	Edited RCEM e-learning
	POW	13.00-14.00	Planned JSA SIM teaching
	POW	14.00-16.00	Delivered departmental teaching Sepsis
	POW	16.00-17.00	Eportfolio reflection
09/10/201	8 POW	08.00-09.00	Eportfolio reflection
	POW	09.00-10.00	In-situ SIM acute asthma
	POW	11.00-11.30	Senior teaching - Modern Slavery
	POW	11.30-12.00	Senior teaching First aid in terror attacks
	POW	12.00-1.30	Senior teaching UGI bleeds
	POW	14.00-15.00	Junior teaching - ALS NSTEMI
	POW	15.00-16.00	Audit
19/10/201	8 POW	09.00-10.00	Eportfolio Reflection
	POW	10.00-12.00	Year 5 Simulation
	POW	13.00-16.30	Rapid response
14/11/201	8 POW	10.00-11.00	Eportfolio reflection
	POW	11.00-1530	Audit Meeting
	UHW	17.00-19.45	EM Careers evening
DOMESTICAL CONTRACTOR OF THE PARTY OF THE PA	D- 1000000	N DANSON BASIN	
21/11/201	BPOW	0900-1000	Escape games in situ SIM
	POW	1100-1300	Information governance teaching
	POW	1400-1600	Poisoning and Mental Health Teaching
	POW	1600-1700	Prepare HFD burns lecture
arites in the		Name and St.	POWER STATE OF THE
SHARE SOL	W-180 (14)	0800-1900-	SUBSTITUTE OF THE SUBSTITUTE O
21/12/201	8 POW	0900-1200	Eye Clinic
	POW	1200-1400	FRCEM Revision
	POW	1400-1600	NHS Management
27/01/201	9 Singleton	0000-1200	200
			SA leaghing





Other Admin

GMC National Training Survey

Completed on Intrepid Absence and Incidents

Form R

Faculty Education Governance
Statement (FGS)

Creatings Initial Mid

ES meetings - Initial, Mid, End
STR (Structured Training Report)

ES end of placement report

Behind the Scenes...

- ACCS STC meetings
- AWSEM conference
- AWSEM Newsletter
- Wellbeing/PDSU

Questions?



gracefrancesmary.mckay@nhs.net